



TLS NEWSLETTER

24 MARCH 2022 (WEEK 9)



OUR MISSION

In a nurturing Christian environment, we offer a highly stimulating learning program where each student is an engaged learner.

A mission statement speaks about the 'why' of our existence. We are a nurturing Christian environment, based on the gospel of Jesus Christ.

Our school values; service, integrity and respect, all speak to and emphasise the importance of relationships and community. In a nurturing Christian environment, we interact, learn and build community together, always seeking to strengthen relationships with one another, revealing God's love, grace and forgiveness.



PRINCIPAL'S MESSAGE

JAMES PHILLIPS



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A highly stimulating learning program provides opportunities for a range of interests, recognising the unique skills, talents and abilities that God has given each person in our learning community; students, parents and staff (recognising that we are all learners). As we aspire to this mission, it means an emerging culture of regular review, helps us know everything we do is of excellent quality, which God calls us to.

Finally, as a Lutheran school, we recognise the gifts of all students. Being an engaged learner looks different for each individual. For some, this will mean celebrating academic success, and for others, celebrating the use of gifts and success across sports, the arts, community service, wellbeing and many other areas. In this way, we celebrate every student who flourishes with their God given gifts and talents.

As I have previously mentioned, each year level is undertaking a rich project as part of their learning this term and it is encouraging to hear many students speaking of these experiences during break times.

Hasn't time just flown to be coming to the end of Week 9? We have had another fantastic week of teaching and learning.

Today, I had the pleasure of joining our Foundation students on their service learning, as they cleaned up the Tarrington Recreation Reserve. It is very humbling to see the youngest students in our school serve in our wider community.

The Gospel reading for Sunday is from Luke 15:1-3; 11-32. This is a really rich passage with so much to glean. The Parable of the Lost Son is an amazing illustration.

Through it, we see brokenness, damaged relationships, life apart from family and even finding ourselves in places which we never intended. All of us can identify at various stages of our lives, with aspects in this passage. I would encourage you to read the full parable, but I draw your attention specifically to verse 20, "but while he was a long way off, his father saw him and was filled with compassion for him; he ran to his son, threw his arms around him and kissed him".

This image shows us a God who doesn't just happen to stumble upon seeing something in the distance. This tells us about a God who was eagerly looking to the horizon, faithfully believing that His son would return home. He was expecting it, it wasn't an accident. Our creator God, is always looking out for us today.

When we don't get things right, when we are weary, when relationships suffer or life just seems hard, God invites us to turn back to Him. He is quick to restore us as sons and daughters, offering us unconditional love, grace and acceptance. In some ways, this parable speaks more about the Father, than it does about the son.

James Phillips
Principal



Special Report from SchoolTV: Flood Support & Recovery

Being exposed to a natural disaster, either directly through lived experience or indirectly through the media, stirs up various feelings of sadness, depression, anxiety and frustration. Communities and families around Australia have been touched by the recent floods in NSW and Queensland with many still coming to terms with what has happened. While others are rallying together to provide much needed moral and financial support.

As the clean-up continues, families are faced with the real presence of the disaster. Dealing with their emotions and providing support to their children and teenagers. How well young people cope, or manage any trauma, will depend on specific risk factors in existence before, during and after the event. It is vital to talk and listen to them to help them process their feelings.

Parents and caregivers need to remain vigilant in monitoring their children during this time and check in with them regularly. They may be distressed by images they have seen either physically or through social media and news reports. Young people may exhibit or experience a wide range of emotional reactions and it is therefore important to reassure them that what they are feeling is considered normal.

This Special Report offers a number of strategies to help support families during this time of recovery. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help. You will find the link to this month's edition via the Parent Portal on our Website.



SCHOOL AWARDS

FOUNDATION

Eva H

Tex F

YEAR 1

Minnie W

Arlo B

YEAR 2

Tilly E

Chloe D

YEAR 3

Zayne S

YEAR 4

Baxter W

Leni R

YEAR 5

Bridget S

Eli H

YEAR 6

Heston H



EMMETT AWARD

CHARLOTTE

For showing improved focus, giving her best to every set task and presenting work neatly.



JOHN LANDY AWARD

BEN

For outstanding contributions during and after Sports Day to participate and pack up after the event.



JOHN LANDY AWARD

JACOB

For his diligent and dedicated service throughout Sports Day and helping with the set up and pack up of the day and willingly jumping in to help staff when he saw a need.

MR NATHAN TERRY

YEAR 5 TEACHER



Mr. N. Terry was born and raised in Melbourne and attended Westbourne Grammar School.

After completing his VCE he was admitted to LA Trobe University where he studied History (Modern European and Ancient Israeli) and International Relations Politics.

After completing his Bachelor of Arts, he was admitted to the University of Melbourne for his Graduate Diploma of Education. He then spent two years teaching in Broad Meadows and Sunshine.

The pull of the world overwhelmed him, and he moved to the United Kingdom, where he lived and taught for three and half years. Returning to Australia in November 2011, he was soon appointed to teach VCE in Wenzhou China.

He then spent six months in the city of Erbil but was forced out due to the ISIS invasion and took a short-term role in HatYai in Southern Thailand near the Malaysian boarder.

After that Mr. Terry spent a season in Papua New Guinea, Port Moresby. He then returned to China having been made Head of Professional Development and later Head of Grade 3.

After the birth of his nephew, Riley, Mr. T, as he likes to be known, decided to return to Australia. His great passions are music, Aldi and his most beloved St. Kilda Football Club.

PFA NEWS

EASTER RAFFLE

We would love your help in selling tickets for the PFA Easter Egg Raffle. Tickets are \$2 each or 3 for \$5.

Please write your name and phone number on each ticket and return to the Front Office by Thursday, 7 April.

The raffle will be drawn Friday, 8 April.

Selling tickets is optional. If you would like more tickets, please contact the Front Office.

Thank you for your help in fundraising for our school!

TOASTIE FRIDAYS

\$2 ham & cheese toasties will be available for lunch each Friday until the end of Term, commencing Friday, 18 March.

Please let your child's classroom teacher know of any special dietary requirements.





IN THE CLASSROOM

WITH YEAR 6

The Year 6 students began using Banqer in 2021 with Mr Schapel. Banqer helps to bring financial education to life in the classroom. It has helped students become more familiar with some tricky financial concepts that are often not learnt in primary or secondary school and has helped them become increasingly better at managing their money.

Banqer has been used as a classroom economy where students receive a basic income and a wage for completing their class jobs. The class is also charged various expenses to replicate real-life e.g. table rent, Wifi charge and electricity. The result of students applying for their jobs and receiving a wage has resulted in students taking greater pride and purpose while undertaking these various responsibilities. The students can then manage their accounts, make investments and contribute towards their retirement fund.

Here is what some of the Year 6 students have to say about using Banqer:

What have you learnt about since starting Banqer Primary?

“Term deposits, landlord, interest, CV”

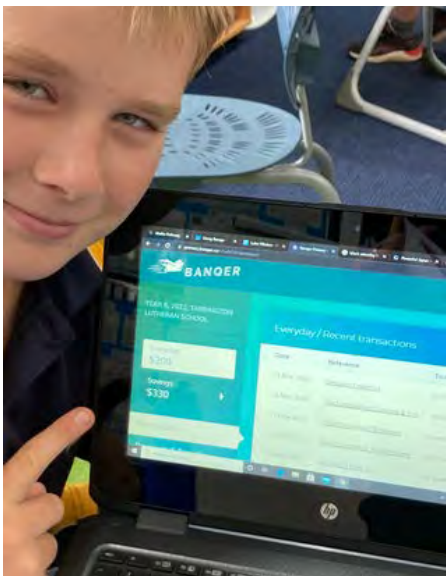
“I have learnt about tax, superannuation, term deposits. I have learnt about how to write a good CV and how to apply for a job.”

“Before I did not know what superannuation was or how to manage my money but now I do and I know how to write a CV now and how to get income and make deposits.”

“I did not know what a CV or superannuation”

“How to manage your money, what a CV and resume are.”

“What a discount is, and much more.”





IN THE CLASSROOM

WITH YEAR 6

What has been the most exciting or interesting part of Banquer Primary and why?

“I think the most exciting part is getting a job and buying a house.”

“The fact that you have a job IRL (In Real Life) but you get money digitally and you can manage that money to buy digital houses and pay your bills.”

“When we got to get houses.”

What is something that you learnt that you think is really important for your future?

“Learning about Superannuation.”

“That you need to save money.”

“How to manage money and use it wisely.”

“Being able to manage my money while I’m young so I don’t get lost when I grow up and I can have a good life.”

“How to manage money.”

Mr Joshua Schapel

Year 6 Teacher



SWIMMING

MRS BURGER

On 4 March, Tarrington Lutheran School was represented at the South West Combined Swimming Championships in Hamilton by the following students:

Baxter W: Boys 9-10 Freestyle

Leni R: Girls 9-10 Breaststroke, Freestyle and Backstroke

Imogen P: Girls 9-10 Breaststroke and Freestyle

Lachlan S: Boys 12-13 Freestyle and Backstroke

Angus K: Boys 12-13 Fly, Freestyle and Backstroke



All participants represented our school admirably and for some it was a first at this level. For those who had not been to a meet this big it was very daunting with many schools from all over the South West region of Victoria. But our students stepped up and swam courageously.

The highlight of our day was that Angus K won each of his events and became the 12-13yo Boys Age Champion with 66 points. This provided Angus a place in the Regional Championships at Horsham.

This event was held on Friday, 18 March. What an enormous event with representatives of primary schools from all over the Greater Western Region of Victorian.

We are very proud to report that Angus was successful at this meet also with a win in backstroke and a very close second for freestyle (only 0.15 of a second in it).

This will now take Angus to the State level of swimming on Friday, 29 April, where he will compete with other regional champions from Victoria. We wish Angus every success in this next challenge.