



TLS NEWSLETTER

31 MARCH 2022 (WEEK 10)



OUR VISION

We strive to inspire learners for life; whose hands, hearts and minds will be equipped for a world of possibilities.

A vision statement is designed to inspire and provide direction to all the school community about the future, what we are working toward. Our vision statement reveals our passion for learning, our rich Christian heritage and our school values.

To inspire learners for life, means we strive to develop the whole person; social, emotional and spiritual. We believe that if students are inspired for life, over time they will build the capacity to be lifelong learners; knowing how, where and when to locate the latest information to navigate the world around them.



PRINCIPAL'S MESSAGE

JAMES PHILLIPS



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We recognise that God has given all in our learning community unique gifts and talents. We hope that all students, parents and staff use their hands, hearts and minds along with their God given gifts to serve the community and help make the world a better place.

You may have seen recently in the media that we were named as one of the Victorian schools with most improved NAPLAN scores. Whilst there are many differing opinions on standardised testing, it is a celebration of our unrelenting approach to the development of literacy and numeracy in all of our students.

I want to thank all staff and parents for the part they play in developing these important core areas of learning, as literacy and numeracy education is a partnership between all of us.

As I prepare this edition of the Newsletter, as you would know from my correspondence on Tuesday, we are working alongside a wave of Coronavirus (COVID-19) in our community.

This has impacted numerous students and now, many of our staff.

Firstly, I want to thank you, our loyal and supportive families, for supporting us as we adapt and respond to the emerging situation.

Thank you for your words of encouragement to the team and myself. I also want to acknowledge the dedication and flexibility that our team has responded with. We have staff who have adopted another year level, classes who have been dispersed into other classes, and our learning coaches work above and beyond. We also continue to pray for all of those families and staff who are unwell, isolating or quarantine. God has been incredibly faithful to our community throughout this pandemic.

We were fortunate to send a group of students to the Interschool Athletics this week to represent our school. Thank you to Mr Schapel, Mrs Huf, Mrs Williams and a team of volunteers for accompanying our students and making this possible. The results from this event will be announced at Assembly tomorrow.

I pray that as you rest this weekend ahead of our final week of term, that God's strength, grace and peace would be with you.

James Phillips
Principal

Loving God with all your. . .



HEAD-HEART-HANDS



Many thanks to School TV for providing us with this special report in how to talk to our children about the War in Ukraine.

SPECIAL REPORT: The Conflict in Ukraine

Around the world, people are saddened and devastated by the events unfolding in Ukraine. Both adults and young people alike are feeling the stresses of war from afar as they experience fear, frustration and helplessness. The 24 hour news cycle has shown us upsetting images raising many questions, especially for our young people, about what is happening.

Parents and caregivers need to be guided by their child's curiosity. There is strong evidence to suggest that having a supportive discussion about a stressful event in a developmentally appropriate way, can actually decrease distress. It's best to "name it, to tame it." This will also combat any misinformation to which they have most likely already been exposed to through social media, pictures or video clips.

Children need to know that they are being taken seriously. So it is recommended that you don't avoid the difficult questions. Ensure you address their questions honestly and sensitively. With less life experience than adults, young people may need help navigating news about this crisis. Use this as an opportunity to model and encourage compassionate views towards fellow humans, regardless of distance or circumstance.

This Special Report offers guidance on how best to discuss the conflict in Ukraine. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

You will find the link to this month's edition via the Parent Portal on our Website.





EMMETT AWARD

SOPHIE

For her diligent approach towards all learning opportunities and an outstanding approach towards using Maths Pathway.



JOHN LANDY AWARD

ADDISON

For showing outstanding service in the classroom by frequently offering to hand out class materials and books, letting other students go before her in line, offering to help with the fruit bin and helping to pick up rubbish.

SCHOOL AWARDS

FOUNDATION

Oscar B
Darcy C

YEAR 1

Megg C
Joshua M

YEAR 2

Dylan F

YEAR 3

Lucy S
Jessica M

YEAR 4

Imogen P
Lucy S

YEAR 5

Bridget S
Camilla A

YEAR 6

Angus K

MISS LEAH NOLL YEAR 1 TEACHER



As a former Tarrington Lutheran School student (from grade 3 to year 6), this school has always held a special place in my heart and it is my dream come true to be teaching here. I am very grateful for the opportunity to serve as a teacher and to be apart of such a nurturing, caring, Christ-centered community again.

There are so many memorable experiences that I cherish from my time at the Tarrington Lutheran School including, the sports days, the times when members from the wider community came to visit us (e.g. the fire brigade, Wannon water, etc).

I cherish my amazing peers, inspiring teachers/staff and the special memories we created in the classroom and on school camps/excursions together. I have never forgotten the chapels and how in Christian Studies we were encouraged to examine our and others beliefs of the world in a respectful and informative manner and how we were given many opportunities to serve in our school and in the wider community (including singing at Eventide and clean up Australia day). I have never forgotten the Eisteddfods we participated in, school concerts, Laternfest, and the leadership experience I gained.

Working alongside all of the Tarrington staff, students and parents this year has already been an absolute pleasure and after all my positive experiences as a student at the school I'm motivated to help provide the current Tarrington Lutheran Students with the same quality education in a caring environment that I experienced and to help instill the values of integrity, service and respect which I believe are so important.

PFA NEWS

MEETING

Monday, 4 April 2022 7pm

The next TLS Parents and Friends Association meeting will be held at The Botanical, Cnr Thompson & French Street.

Everyone is welcome to attend, existing members and new, or anyone who would like to come along for a social catch up.

We would love to see you there!

Please RSVP to either Rowena Brinkmann:

0407 979 223, or

rowenatherese@gmail.com

or

[Danielle Lee dlmtlee@gmail.com](mailto:Danielle.Lee.dlmtlee@gmail.com)

EASTER RAFFLE

Could all Easter raffle tickets please be returned to the school by Thursday, 7 April prior to the raffle draw on Friday, 8 April

TOASTIE FRIDAYS

\$2 Ham & Cheese Toasties will be available for lunch each Friday until the end of Term, commencing Friday, 18 March.

Please let your child's classroom teacher know of any special dietary requirements.

Please get in touch with Danielle (dlmtlee@gmail.com) if you can help make lunchtime toasties on any of the following Term 2 Fridays
April 29
May 6, 13, 20, 27
June 3, 10, 17



IN THE CLASSROOM FOUNDATION

Foundation Service Learning

Last week the Foundation class assisted to clean up the Tarrington Recreation Reserve for their first Service Learning project of the year.

Thank you to the students and adult helpers for cleaning up our local community and serving others by caring for God's creation and world around us.

Miss Renee Wathen
Foundation Teacher



ATHLETICS DAY

MR SCHAPEL

On Tuesday, 29 March, we had a large group of Year 3-6 students compete in the GSSA (Interschool) Athletics Carnival at Pedrina Park.

We were blessed with excellent weather and our students conducted themselves very well. We had a number of fantastic performances from our students and it was great to see them show wonderful sportsmanship qualities.

Results are still being finalised by the organising school.

A huge thank you to our parent volunteers and staff members who helped ensure the day ran smoothly.



REMINDER

Dismissal on the last day of Term 1, 8 April will be at 2.15pm. Assembly will be held at 1.35pm.



Australian Government



How to speak to kids about COVID-19 vaccines

Last updated: 21 March 2022

The safety of the Australian population has always been the Australian Government's highest priority. For this reason, decisions regarding COVID-19 vaccines have been, and continue to be, based on the expert medical advice of the Australian Technical Advisory Group on Immunisation (ATAGI).

ATAGI recommends COVID-19 vaccination in everyone from 5 years of age.

It's natural for your child to be curious and to have lots of questions about COVID-19 vaccinations. Here are some tips for speaking to children before and after they receive a vaccine.

Stay up to date with the latest information and advice

It's important to stay up to date with the latest medical advice available on Health.gov.au.

You can also discuss any concerns or questions you have about COVID-19 vaccination with your immunisation provider and/or your GP before your child receives the vaccine.

Start a conversation and listen to your child's response

Start a conversation with your child and invite them to share what they have heard about COVID-19 vaccines. It's important to listen to their responses and acknowledge any fears they have about being vaccinated.

For example:

- Tell me what you know so far about the COVID-19 vaccine.
- Have you ever had a vaccine before?
- What did that feel like?

The chances are your child has had a vaccine before and it may not have been so bad.

Be open about the vaccine and the vaccination process

Explain honestly and in an age-appropriate way what you know about the COVID-19 vaccine.

Remember children take emotional cues from adults, so oversharing fears may not be constructive and may make your child feel uncomfortable.

It may help to explain to your child what they can expect on the day of the appointment.

Explain that the doctor or medical professional will ask your child some questions, that your child will receive a needle in their arm, that they'll feel a small prick and their arm might be a little bit sore afterwards. Reassure your child by telling them it's normal for their arm to be a little bit sore, and it means the medicine is working.

If your child seems anxious about getting vaccinated, try exploring their feelings further or seek further advice from your GP if necessary.

Answer your child's questions

Have some kid-friendly responses ready to go for any questions your child might have. Here are some of the key questions and answers that might help in this conversation:

What is a vaccine?

A vaccine is a medicine that helps people fight a virus if they come in contact with it.

It can stop people from getting very sick.

Why do I need to be vaccinated?

The COVID-19 vaccine is a safe way to protect you, your family, and your friends from getting sick.

Use real examples, such as protecting the child's grandparents, and being able to get back to school and back to team sports if you think this will help.

How do vaccines work?

Vaccines work by teaching your body how to fight illness.

Is the vaccine safe?

Vaccines are very safe. In Australia, they have been tested thoroughly by an agency that makes sure all medicines are safe. They would not be given to people if they were not safe.

Fear of needles

If your child is afraid of needles, effective preparation and distraction techniques are important.

It may help your child to attend a smaller, more familiar location, such as a local pharmacy or general practice. Large scale vaccination sites may be loud and busy and increase distress.

Bring along your child's favourite toys or books to create a positive experience and distraction.

Let your provider know in advance if your child is afraid of needles so they can set aside enough time and make sure the process is not rushed or forced.

More information

You can visit the Department of Health website at www.health.gov.au for more information about the vaccine.

You can call the National Coronavirus and COVID-19 Vaccine Helpline on **1800 020 080**.

If you need information in a language other than English, call the Translating and Interpreting Service on **131 450**.

If you are deaf, or have a hearing or speech impairment, you can call the National Relay Service on **133 677**.